1. **COURSE TITLE\*:** Practical Nursing Concepts II
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** PRAC 1600
3. **PREREQUISITE(S)\*:** BIOL 1510, BIOL 1511, MATH 1135, PRAC 1200, and PRAC 1500

**COREQUISITE(S)\*:** BIOL 1520, BIOL 1521, and PRAC 1300

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 5  **LECTURE HOURS\*:** 2.22 (27.75 clock hours)

**LABORATORY HOURS\*:** 1 (37.50 clock hours)

**OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 1.78 (66.75 clock hours)

**TOTAL LAB/CLINICAL HOURS:** 2.78 (104.25 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will guide the Practical Nursing student to develop nursing knowledge and skill related to wellness, health promotion, and to care for the patient with basic chronic conditions.

1. **LEARNING OUTCOMES\*:**

The learner will:

1. Identify diverse patients’ values, beliefs and attitudes related to health and wellness facilitating the delivery of culturally competent nursing care.

2. Build behaviors to achieve professional identity formation.

3. Develop an awareness of evidence-based practice in the care of well patients and patients with basic acute and chronic conditions across the lifespan.

4. Demonstrate factors that create an environment of safety.

5. Utilize information technology systems effectively to support decision-making and reduce patient risk.

6. Translate effective communication techniques to collaborate with patient, family, and members of the healthcare team.

7. Recognizes and performs within the scope of practice of an LPN and identify the role of other health care team members.

**ADOPTED TEXT(S)\*:**

Ignatavicius, D.D., & Workman, M.L. (2024*). Medical-surgical nursing: Concepts for interprofessional collaborative care* (11th), St. Louis: Elsevier.

ISBN: 9780323931274

Leifer, G. (2023) *Introduction to maternity and pediatric nursing*, (9th), St. Louis: Saunders/Elsevier. ISBN: 9780323830911

(Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

Lab and clinical practice is evaluated by student knowledge and application of that knowledge in the lab and clinical settings. Students are to demonstrate progress toward course objectives as evidenced by specific behaviors noted in the lab and clinical evaluation tools for this course.

A satisfactory must be achieved in all skills lab, simulation lab, and clinical objectives. An unsatisfactory will result in a grade of “F” for the course.

Standardized testing will be completed per policy.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY***  *Total Points* | *% of Grade* |
| Chapter Assignments (10x30) | 300 | 30% |
| Quizzes (10x20) | 200 | 20% |
| Unit Exams (3x100) | 300 | 30% |
| Assignments (5x10) | 50 | 5% |
| Annual Report Project (100) | 100 | 10% |
| Attendance | 50 | 5% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with

lecture, discussion, group activities, assignments, critical thinking exercises, skills and

simulation laboratory exercises, course examinations, and clinical practice to optimize

student learning. The instructor will demonstrate skills and students will be expected to

return the demonstration. Competency evaluations will be utilized in the lab and clinical

settings.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

|  |  |  |
| --- | --- | --- |
| **WEEK** | **CONTENT/CONCEPT**  **Exams to be announced by faculty** | **LEARNING OUTCOME #** |
| 1 | Safety | 1, 2, 3, 4, 5, 6, 7 |
| 1 | Sensory Perception | 1, 2, 3, 4, 5, 6, 7 |
| 2 | Glucose and Hormonal Regulation | 1, 2, 3, 4, 5, 6, 7 |
| 3 | Intracranial Regulation | 3, 4, 5, 6, 7 |
| 3 and 4 | Perfusion | 2, 3, 4, 5, 7 |
| 5 | Inflammation | 1, 3, 6, 7 |
| 6 | Gas Exchange | 1, 3, 4, 5, 6 |
| 7 | Development | 3, 4, 6, 7 |
| 7 | Health Promotion | 1, 3, 6, 7 |
| 8 | Patient Education | 1, 3, 4, 6, 7 |
| 9 | Health Disparities | 1, 3, 5, 6 |
| 10 | Wrap up, HESI exam |  |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.